iBelong is a Common Core-aligned curriculum designed to provide elementary students a general overview of a variety of specific disabilities as well as to aid progression in social emotional learning and promote general inclusion for all into both the classroom and the community at large. Lessons start in kindergarten and build each year with deeper understanding and details through 5th grade.

The iBelong program includes 10 lessons for kindergarten through 5th grade designed to be taught during a 30-minute instructional period. Each lesson engages students in active, multimodal learning, using media, games, books, hands-on activities, class discussion, and group/teamwork.

iBelong lessons present all material at an age-appropriate level, building from year-to-year on previous knowledge. American Sign Language is incorporated into each unit.

About iBelong

Because iBelong has an emphasis on individuals with disabilities, an estimated 20% of the population, it can be implemented to satisfy anti-bullying, character, and disability history & awareness as well as, state and federal programming requirements.

iBelong Curriculum Introduces & Explores These Disabilities:

- ADD/ADHD
- Autism
- Deafness/Hard of Hearing
- Blindness
- Learning Disabilities
- Communication/Speech Disorders
- Motor Disabilities
- Down Syndrome
Teacher on iBelong

“Many of my students feel more comfortable sharing some of their invisible disabilities with their classmates, which I believe is directly related to the lessons taught through iBelong as they know that all students in my classroom have a basic understanding of how to treat others.”
- Tracy S., 4th Grade, Poplar Grove Elementary

iBelong Outcomes

During the Fall of 2017, the following outcomes were reported:

- 100% of classrooms reported an increase in awareness of individuals with disabilities;
- 75% of classrooms reported an increase in acceptance of individuals with disabilities;
- 75% of classrooms reported an increase in comfort in discussing disability related issues or own experiences;
- 50% of teachers reported a decrease in bullying in their classroom as a result of iBelong.

About RAMP

RAMP is a nonprofit organization in North Central Illinois that serves four counties: Winnebago, DeKalb, Boone, and Stephenson. RAMP is a grassroots organization determined to have a collective impact on the future of individuals with disabilities. We have an intimate understanding of those we serve because 51% of our staff and Board of Directors have a disability.

We created the iBelong Curriculum to help students learn about disabilities and other differences to create a more accepting environment.

RAMP also offers two Transition Curriculums designed for students with high incidence disabilities. Please contact us for more information about these exciting programs and other RAMP services.

Ignite

Ignite is designed to teach adolescents and young adults (ages 12-16) with high incidence disabilities the skills and confidence necessary to become active participants in designing their futures. Through self-exploration, knowledge development and hands-on practice, the curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP meetings.

T’NT

T’NT is designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including post-secondary education, job training, soft skill development, employment skills, housing, insurance, financial literacy, and accessing community resources.

Contact Information

Call, email or visit our webpage for more details including pricing information.

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