

T'NT (Teens in Transition)

A Post-Secondary Transition Curriculum

T'NT is a standards-based curriculum designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including: post-secondary education, job training, soft skill development, mock interviews, housing, insurance, financial literacy, mental health, and conflict resolution.

About Teens in Transition

The T'NT program consists of 14 lessons designed to be taught during a 45- to 50-minute instructional period. Each lesson engages students in active, cross-curricular learning through the use of a variety of instructional methods, including multimedia presentations, on-line inventories, hands-on activities, class discussions, mock interviews, and small group work.

One of the most unique and successful features of the T'NT program is its ability to expand a student's horizons, expectations, and community connections by inviting local businesses and community members into the classroom to share their personal and professional knowledge with the students.



ON RAMP
T'NT



T'NT Curriculum Outline

- Session 1: Introduction to T'NT
- Session 2: Post-Secondary Options
- Session 3: Career Exploration
- Session 4: Job Search & Applications
- Session 5: Résumé Writing
- Session 6: Interview Preparation
- Session 7: Mock Interviews
- Session 8: Employment Behavior
- Session 9: Banking Basics
- Session 10: Budgets & Credit
- Session 11: Practice for the Real World
- Session 12: Housing & Insurance
- Session 13: Mental Health
- Session 14: Conflict Resolution & Self Advocacy



Statistics We Are Changing

Dropout Rates

The high school dropout rate for students with disabilities is twice that of students without.

Unemployment Rates

In 2022 the unemployment rate of working-age individuals with disabilities was 45% higher than an individual without a disability.

National Center of Education, 2021
National Organization on Disability, 2022



T'NT student participating in a mock interview with a community partner.



Teachers On T'NT

"This curriculum is a wonderful way to introduce students to life after high school. It is clearly laid out in a professional, workable, and presentable manner. T'NT provides students with disabilities with valuable information on educational opportunities, employment information, budgets, and independent living. I would recommend this program to any school district looking to empower their students and prepare them for post-school activities."

—Megan N., Hononegah High School, Rockton, IL

"T'NT helps expose students to what life is like post high school. I especially liked the mock-interviews and how it benefitted the students."

—Chuck S., Guilford High School, Rockford, IL

"I find that the T'NT curriculum coincides very well with the textbook we use each day in our class. I also find the variety of topics, technology, and community partners to be helpful in having the students grasp the concepts we are teaching."

—Ryan M., East High School, Rockford, Illinois



Students On T'NT

"I like T'NT; they helped by bringing in different people to talk about subjects I need to know about for my future." — Lamarion G.

"The topics we have talked about are very helpful and will pay off later." — Corbin R.

"I think T'NT and the topics we talked about were extremely fascinating. I think T'NT was fantastic." — Zach W.

T'NT Outcomes

During the 2021-2022 school year, the following outcomes were reported:

- 85% of students increased their knowledge of post-secondary education/training opportunities.
- 89% of students increased their knowledge of independent living options.
- 87% of students increase their job readiness skills.
- 93% of students increased motivation for employment.

Meet State and Federal Regulations

T'NT is uniquely designed to meet the needs and fulfill the state and/or federal requirements of a variety of audiences.

- T'NT helps public schools ensure they are successfully meeting both Indicator 13 and Transition Plan requirements as set forth in the IDEA 2004
- T'NT helps Centers for Independent Living (CILs) ensure they are meeting the Transition Core requirements



Ignite

RAMP also offers a Transition Curriculum for younger students. Ignite is designed to teach adolescents and young adults (ages 12-16) with high incidence disabilities the skills and confidence necessary to become active participants in designing their futures. Through self-exploration, knowledge development and hands-on practice, the curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP meetings.



Contact Information

Call, email or visit our webpage for more details including pricing information.

RAMP 202 Market Street Rockford, Illinois 61107
815-968-7467 - ask for Curriculum Services
ANichols@rampcil.org
www.ONRAMPtraining.com