



# Ignite

## *A Student Empowerment, Transition Curriculum*

Ignite is designed to teach adolescents (grades 6-8) with disabilities the skills necessary to become active participants in designing their futures. Through self-exploration, knowledge development and hands-on practice, the Ignite curriculum actively builds the mindset and skills necessary for students to become self-advocates in a variety of settings including their IEP and Transition meetings.

### Who is Ignite Designed For?

Ignite is designed for students with high-incidence disabilities who have goals to continue their education, seek employment or training after high school and be prepared to live independently after high school.

#### Ignite Curriculum

- Introduction to Ignite
- Discovering Your Personality Style
- Accommodations & Modifications
- Goal Setting & Transition Plans
- Finding Your Communication Style
- Perfecting Your Study Skills
- Exploring Careers
- Ignite Review & Wrap-Up



#### What's Included in the Curriculum?

The Ignite curriculum consists of eight lessons that are designed to be taught during a 40-50 minute class period.

Each lesson actively engages students using a variety of instructional methods including videos, presentations, hands-on activities, group discussions.

“Ignite helps to prepare students and get them thinking about their future and learning abilities as they enter high school.”

– Freeport Middle School

“Going through the program and their own IEPs is a huge help. My students are asking me about their IEPs and accommodations.”

– Belvidere South Middle School

“I really like how it informs them about their IEP and encourages them to self-advocate.”

– Belvidere Central Middle School



Middle school students participating in an Ignite curriculum activity.

## Ignite Outcomes

During the Spring of 2021-2022 school year, the following outcomes were reported:

- 55% of students surveyed plan to attend or have attended their own IEP/transition meeting.
- 100% of students were able to identify their personality and communication styles.
- 100% of students indicated they had practiced self-advocacy skills in 2 or more settings.
- 55% of students selected a goal for employment and post-secondary education or training.

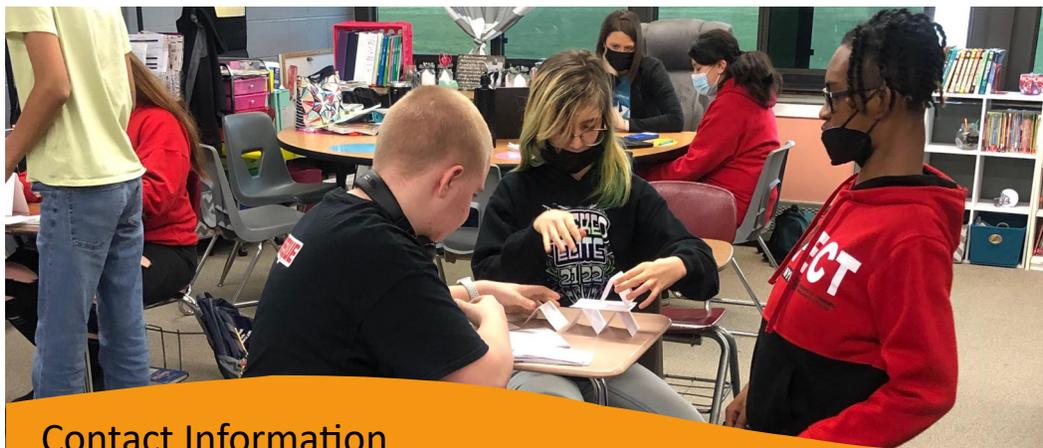
## About RAMP

RAMP is a nonprofit organization in North Central Illinois that serves four counties: Winnebago, DeKalb, Boone, and Stephenson. RAMP is a grassroots organization determined to have a collective impact on the future of individuals with disabilities.

We have an intimate understanding of those we serve because 51% of our staff and Board of Directors have a disability. We are selling this curriculum to spread its effect, raise resources to support our programs, and to help remove barriers for individuals with disabilities.



RAMP also offers a Transition Curriculum called T'NT. T'NT is a standards-based curriculum designed to prepare young adults (ages 16-22) with high incidence disabilities to become employed, independent members of their communities. The curriculum actively engages students in a variety of topics including post-secondary education, job training, skill development, employment skills, housing, insurance, financial literacy and mental health. For more information about T'NT or any of our other youth, employment, or adult services, please contact us.



## Contact Information

Call, email or visit our webpage for more details including pricing information.

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